



Enhanced Academic Program

ECSD Focus Program

at

ARCHBISHOP JOSEPH MACNEIL



Program Rationale:

- The Advanced Placement (AP) program is a cooperative educational venture between secondary schools, colleges and universities where college-level courses are taught in a high school program.
- The purpose of the EAP is to give students the opportunity to develop skills that will enable them to be successful in AP, IB or Honours courses.
- EAP courses are characterized by an involvement in rigorous content, an accelerated pace, and performance assessment at the synthesis and evaluative levels.
- Typically, successful EAP students are **task-oriented, proficient readers, able to prioritize their time, and have parental support.**

The Archbishop Joseph MacNeil EAP program will:

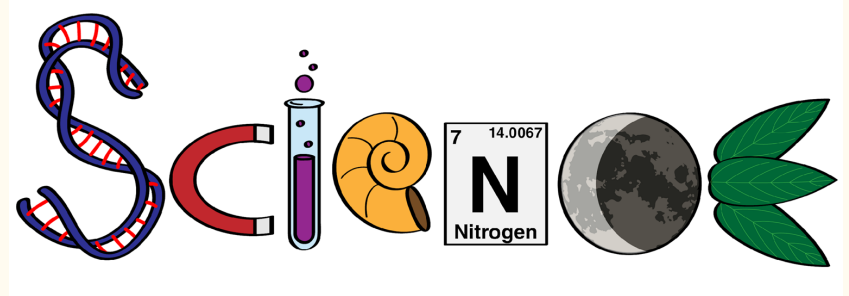
Comprehensively cover and extend curriculum, as well as enrich specific learner outcomes as outlined in the Program of Studies for each subject.

Use and teach 21st century learning skills; ensuring an engaging and challenging learning environment.

Include a global viewpoint from our faith-based, Catholic perspective that is founded on our social justice service towards others; underscoring the permeation of our values as we instill skills of responsibility and positive citizenship in our world.

EAP courses are offered in Language Arts, Mathematics, Science and Social Studies.

EAP Across the Curriculum



Students are mixed together in all other classes to provide greater opportunities to work with a variety of students.

What does this all look like?

- Inquiry through discovery
- Application to real world problems
- In-depth understanding of concepts through peer & class discussion
- Combination of smaller challenges within instruction, as well as enriched unit projects
- Various challenges and activities.



How is EAP different than Accelerated Programs?

EAP program will comprehensively cover and extend curriculum based on the Alberta Program of Studies. Students will have multiple opportunities to show their learning and to allow their creativity and passion to drive their learning.

Students will **engage**
in exercises that will challenge
them to **think alternatively**.
They will see things from a
different **perspective**,
prepare themselves for greater
creative thought and learn to
follow their **inspiration**.



Hope
International
Our grade 7s
raised over
\$1600 to bring
clean drinking
water to people
in need



EAP Conferences





Criteria for enrolling in the Enhanced Academic Program is divided into **3 skill set areas**:

Academic

Attitude

Behaviour

ACADEMIC SKILL SETS:

Reporting on Achievement

- Student achievement as determined by the student's grade 6 report card demonstrates performance optimally at the ***“Standard of Excellence” level of achievement*** in English Language Arts, Math, Science and Social Studies.

Reporting on Homeroom Learner Skills (Gr. 6)

- The student's Citizenship, Collaboration, & Self Management section of the 'Homeroom Learner Skills' are reported as **performing at the level of *‘shows consistently’***.

Comments on Student Learning

- Teacher comments on student learning indicate a **high aptitude for the respective subject areas.**
- Teacher comments on student learning indicate that **quality performance is demonstrated consistently.**

ATTITUDINAL SKILL SETS:

- Has a strong work ethic and is motivated to work hard.
- Is eager, self-directed, and capable of handling the accelerated pace of learning.
- Displays a positive attitude in the classroom and when interacting with peers.
- Welcomes new challenges and is inclined to be a problem solver.
- Has the ability to seek out alternate possibilities in a rational and logical manner.

BEHAVIOURAL SKILL SETS:

- Has the ability to work independently.
- Has the ability to work as part of a team, when necessary.
- Has the ability to plan, organize, and carry out a task to completion.
- Possesses strong study and research skills.
- Demonstrates an intellectual inquisitiveness over a broad range of interests.
- Enjoys involvement in the extracurricular life of the school.
- Demonstrates potential and willingness to assume leadership.

For a student's application to be considered complete, the following documents must be submitted:

1. Applicant Information Sheet
 - personal information
2. Teacher recommendation filled in by current teacher
3. Most recent Report Card



stream

Note: students

for acceptance into the EAP

Our goal at AJM:

Our goal is that grade 7 students feel supported to take new academic risks to help them acquire the knowledge, concepts and skills needed to engage in a higher level of learning that allows:

- High interest learning
- Challenges their thinking
- Hooks them into engaging and high paced learning
- • Choice in product
- Reflection throughout process and meta cognition experiences



EAP students will not...

- Have more homework
- Do more of the same
- Have extended review or drills
- Be assigned work already mastered



**Deadline for
applications
March 15, 2025**